

Shannon Hill (shannon-hill@uiowa.edu) | Navigating the hidden curriculum of conferences | GEM-CEDAR 2025

Navigating the "hidden curriculum" of conferences

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Hidden curriculum - what is that?

The "hidden curriculum" or "invisible curriculum" refers to the *unstated* norms, policies, and expectations that students need to know to succeed in higher education but are often not taught explicitly.

Center for Innovative Teaching and Learning at Indiana University Bloomington



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Impacts everyone



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Impacts everyone

Especially: anyone in a group <u>not represented</u> in the majority (e.g. first-generation students)





Your career is not a sprint – it is a marathon

Conferences are a check point –

you are reminding your scientific community that you are still running and that they should still cheer you on



Conferences are a place to "show face" and remind people that you still exist....



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- Go to sessions and ask questions (and introduce yourself before asking name drop your advisor and institution)
 - Go to posters and ask questions (and introduce yourself)
 - At the very least, say hi to that random person you met last conference (if you are nervous just keep smiling and walking)



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- Find that senior scientist whose paper you've read 1000 times and tell them you've read their paper (people love that)
- Things might feel forced and that's okay... from the POV of a future mentor: an enthusiastic student or post-doc that tries to talk to you once a conference is much better than a student or post-doc you just don't know or remember



Nothing has to be a secret...

If you are confused about a social norm... chances are your fellow student or post-doc is also confused

So, talk about it!

