

**CEDAR Workshop Student Poster
Competition: 1st Round Score Sheet**

Judges grade the poster in 6 weighted categories from 1 (low) to 5 (high)

Student's Last Name _____ First Name _____ Institution _____ Poster # _____

Below Average 1	2	Average 3	4	Above Average 5	Weight	Points
1. Is the title well-chosen and informative? (max 25 points)						
The title is not clearly relevant to the content.		The title mostly conveys the content of the poster.		The title is clearly worded, succinct, and informative.	5	
2. Are the problem and objectives clearly stated, emphasizing the new or original aspects of the work? (max 75 points)						
The problem and motivations of the study are not clearly stated.		The problem and motivations are mostly conveyed, connections to prior work and implications for the science / community are mentioned.		The problem and motivations are clearly stated, with impressive connections to prior work and implications for the science / community.	15	
3. Are the methodology and results clearly presented, including clear figures, graphs, etc., as required? (max 125 points)						
Methodology and results are vague or absent; figures, graphs, etc., are not clear.		Methodology and results are mentioned, but some aspects are unclear or lack relevant information; figures, graphs, etc. are adequate.		Methodology and results are comprehensively and clearly demonstrated, using figures, graphs, etc., beneficially.	25	

4. Do the conclusions clearly relate the results obtained to the objectives? (max 75 points)						
Conclusions are not presented, or do not relate the results to the objectives.		Conclusions are presented that are mostly consistent with the results, but implications for the science / community, and future work, are not fully clarified.		Conclusions are presented that are consistent with the results. Future work and impact are clearly stated.	15	
5. Is the significance of the results clearly presented? (max 100 points)						
The significance of the results was not clearly demonstrated.		The significance of the results is stated, but not fully supported by the work presented.		The significance of the results is clearly highlighted, and its scientific and broader impacts are clearly supported.	20	
6. Is the quality of the research effort apparent from the presentation? (max 100 points)						
The research effort is limited, and/or results may demonstrate significant errors or oversights.		The quality of the research effort meets expectations, with reasonable opportunities for improvement.		The quality of the research effort is impressive and high-impact. The demonstrated effort is in the top 10% of CEDAR student presentations.	20	
TOTAL (max 500)						

Comments to student: